

# **Ss Peter and Paul Catholic Primary School**



## **MFL Policy**

**Together with the Spirit  
we will create an oasis  
where every child matters**

## **Modern Foreign Languages (MFL) Policy 2023**

### **Introduction**

At SS Peter and Paul Catholic Primary School, we recognise that learning a modern foreign language is a statutory entitlement for all pupils during their time in Key Stage 2 and we are committed to the principle that learning another language helps foster a curiosity and deeper understanding of other cultures and the world we live in. We believe that learning to understand, speak, read and write another language during Key Stage 2 will provide the basis for learning other languages, which in turn will provide important opportunities for future study and work in other countries.

The key elements of MFL learning at SS Peter and Paul Catholic Primary School are:

- Our language learning is inclusive and enjoyable for all.
- The main language we study is French.
- Children are exposed to different languages and cultures throughout Nursery and KS1.
- French is taught as a coherent programme from Year 3 to Year 6 by a specialist language teacher.
- The curriculum also encompasses learning about French life and culture.

### **Aims and objectives**

Our main objectives in the teaching of French are to promote the development of linguistic competence and confidence in speaking and writing as well as an understanding and awareness of the world and other cultures. To accomplish this, we will help the children to do the following:

- familiarise themselves with the sounds and written form of French;
- develop particular language-learning skills;
- begin to understand a new language and communicate in it;
- make comparisons between languages;
- learn about different countries and their people;
- develop a positive attitude towards the learning of foreign languages in general;
- use their knowledge of the foreign language with growing confidence, both to understand what they hear and read, and to express themselves in speech and writing;
- acquire, through all of the above, a sound basis for further study at Key Stage 3 and beyond.

### **Organisation**

Key Stage 2 children have a weekly 45 minute lesson; this lesson is taught by a specialist French teacher, supplied through BCCET. Year 1 and 2 are taught

Mandarin for 45 minutes each week by a specialist Mandarin teacher supplied through Newcastle University. In addition, class teachers are expected to take opportunities throughout the teaching day to embed the language by using it at incidental times such as taking the register, as well as playing simple games.

### **Inclusion**

At SS Peter and Paul Catholic Primary School, we teach languages to all children, whatever their ability. A modern foreign language forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our modern foreign language teaching, we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. We strive to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents and those learning English as an additional language, and we take all reasonable steps to achieve this. We enable pupils to have access to the full range of activities involved in learning a modern foreign language.

### **The curriculum**

The curriculum that is followed is based on the guidance given in the National Curriculum.

The children are taught to know and understand how to:

- Listen attentively to a spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of words through songs and rhymes and link those to spelling, sound and the meaning of words.
- Engage in conversations
- Ask and answer questions
- Express opinions and respond to others
- Speak in sentences
- Develop accurate pronunciation
- Show understanding of words, phrases and simple writing.
- Present ideas and information orally to a range of audiences
- Broaden the vocabulary
- Write phrases from memory
- Describe places, things and actions orally.
- Understand basic grammar.

### **Assessment**

We assess the children's progress through formative assessment during lessons and use this to support teaching and learning and inform future planning. The teacher assesses the children's progress using a class progress sheet. This will be fed into a Key Stage 2 program sheet and collated by the MFL coordinator. At the end of Key Stage 2, a formative assessment is carried out; this will be based on the child's speaking, listening and writing of French. When written MFL work is produced, it is marked in line with the school marking policy.

### **Monitoring and Review.**

Monitoring of the standards of children's work and the quality of teaching in MFL is the responsibility of the subject leader, supported by the head teacher and colleagues from the Trust. The work of the subject leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for MFL in the school.

Written by: R McStea

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Date of next Review: October 2024