



Ss Peter and Paul Catholic Primary School

MfL Curriculum

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A)

Intent

To enable our pupils to have a thirst for knowledge, a toolkit of skills which links all of the curriculum and an aspirational approach to the future, all of which are underpinned by Gospel Values.

The Modern Foreign Languages (MFL) curriculum at Ss Peter and Paul Catholic Primary School is taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We develop children's confidence and creative skills through the teaching of MFL. We provide opportunities to stimulate and encourage children's curiosity about languages. The skills of listening, speaking, reading and writing are embedded to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

MFL offers pupils the opportunity to develop a deeper understanding of other cultures and the world around them with a better awareness of cultural differences. All children are given opportunities to work towards becoming life-long language learners and will be prepared for the KS3 language curriculum to enable them to



transition confidently and successfully.



Implementation

- Our MFL curriculum is designed to progressively develop children's skills in languages, through weekly taught lessons by a specialist teacher in KS2.
- In KS1, children are currently learning Mandarin and taking part in regular fun activities, games and songs to help them to develop awareness of basic Chinese words and phrases. This is delivered by a student teacher through a partnership with Newcastle University.
- Teaching is organised around topics to enable children to acquire, use and apply a growing bank of vocabulary.
- Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games.
- As confidence and skill grows, children record their work through a range of tailored activities to ensure that all children can access the MFL curriculum that is outlined in the National Curriculum.

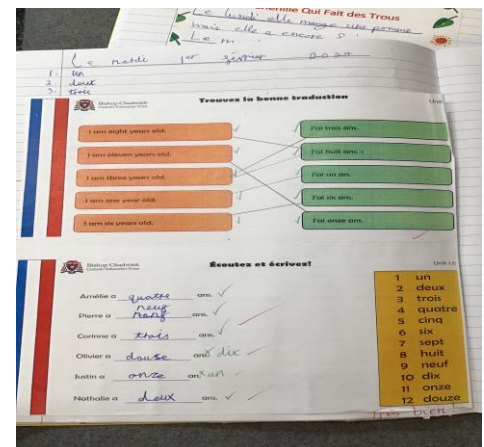
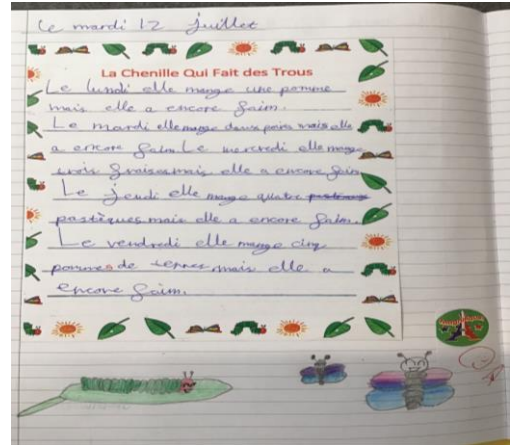


- A whole school approach to MFL is developed through language celebration assemblies, cookery sessions of traditional foods to facilitate a whole school approach to foreign language learning along with improved cultural awareness.

Impact

Through the high quality teaching of French taking place we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of other cultures.
- Children will be well prepared to transition successfully into KS3 and continue to develop their language skills.



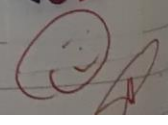
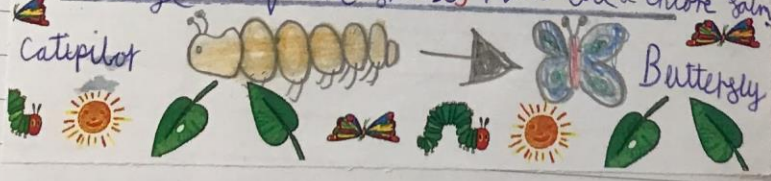
La Chenille Qui Fait des Trous
 Le lundi elle mange une pomme
 mais elle a encore sain

Le mardi 12 Juillet



La Chenille Qui Fait des Trous

Le lundi elle mange une glace
 mais elle a encore sain. Le mardi
 elle mange deux une brioches mais
 elle a encore sain. Le mercredi elle
 mange trois une tartes mais elle a
 encore sain. Le Jeudi elle mange
 quatre une saucisses mais elle a
 encore sain. Le vendredi elle mang
 mange cinq une fraises mais elle a encore sain



Unit 1.6

Le lundi elle mange une pomme
mais elle a encore 8
Le m

Le mardi 1er février 2020

1. un
2. deux
3. trois

Trouvez la bonne traduction

Unit 1.6

I am eight years old.	J'ai trois ans.
I am eleven years old.	J'ai huit ans.
I am three years old.	J'ai un an.
I am one year old.	J'ai six ans.
I am six years old.	J'ai onze ans.

Écoutez et écrivez!

Unit 1.6

Amélie a quatre ans. ✓

Pierre a neuf ans. ✓

Corinne a trois ans. ✓

Olivier a douze ans. ~~dix~~ ✓

Justin a onze an. ~~un~~ ✓

Nathalie a deux ans. ✓

1	un
2	deux
3	trois
4	quatre
5	cinq
6	six
7	sept
8	huit
9	neuf
10	dix
11	onze
12	douze

Tres bien!

Écris

Have a go writing a card
Use greetings words, ask
t'appelles-tu? Comment

You can use your previous
Extend your writing by
as-tu?

Can you get your spelling
Use your vocabulary
Don't forget the accents

K. Bonjour
J. Salut J

Emily went

Le 1er mai

1. Janvier
2. février ✓
3. mars ✓
4. avril ✓
5. mai ✓
6. Juin juin

Unit 1.6

Unit 1.6

Curriculum Overview

MFL Curriculum Design Y1-Y6		Core Units		
		Autumn Term	Spring Term	Summer Term
Upper KS2	Y 6	Houses	Home town	Out and about
	Y 5	Weather	Health	Free time
Lower KS2	Y 4	Myself and others	Food and drink	Body
	Y 3	Family	All about me	Four Friends

KS1		Over the year		
	Y2	Colours	Numbers to 20	Fruit and vegetables
	Y1	Greetings	Numbers to 10	Body parts