

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

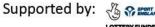
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£12,815.97
Total amount allocated for 2021/22	£18,280.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,464.03
Total amount allocated for 2022/23	£18,280.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£23744.03

## **Swimming Data**

Please report on your Swimming Data below.

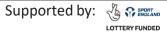
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Anderia Verm 2022 /22	Total fund allo cottod: \$22744.02	Date Undeted 24	07/22	1
Academic Year: 2022/23	Total fund allocated: £23744.03	Date Updated:21/	0//23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupil undertake at least 30 minutes of physical ac	s in regular physical activity – Chief Medical C tivity a day in school	officers guidelines re	commend that primary school pupils	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim for 2 hours of timetabled PE lessons from YR-6 (Real PE Lessons and SAFC Coaches)	1 led by SAFC EYFS led by Mini Movers	£2,800.00 STSSN £2,800.00 SAFC £2,120.00 SAFC £2,800.00 SAFC	Timetabled 1 hour 45mins per week of curriculum PE.	Develop strategies to develop and maintain 30 active minutes within school day on days where children aren't active
Active lesson to be incorporated into curriculum time  Daily mile to be used as brain break in afternoon on days when children do not have PE  SSOC to be trained to deliver lunch time clubs to KS1 and KS2		£695.00 REAL PE	Evidence of active lessons and brain breaks in other curriculum areas.  Daily Mile used at discretion of teachers at different times during the day.  SSOC ran some lunch time activities this needs to be developed further.	SSOC now in Y6 to deliver targeted
Continue to use Little Movers in EYFS to encourage children to dance and play to keep fit every day	Pay for little movers to deliver lessons for EYFS			Teachers to observe Little movers with ambition to deliver similar program next year by them selves – provide funds to buy equipment.













<b>Key indicator 2:</b> The profile of PESSPA being	raised across the school as a tool for whole so	chool improvement		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the amount of competitive sporting opportunities for pupils ensure all classes attend at least one festival / tournament provided by South Tyneside School Sport Network.  Children to continue to wear school sports top and tracksuit for all events  SSOC to be set up and ran by Year 5 children  To update equipment for play / lessons ASC  To publicise attendance of South Tyneside School Sport Network events on school facebook page  To hold school sports day at local comprehensive invite parents	Ensure staff know that tracksuit tops available and cleaned after use ready for next class  Choose 4 children to attend SSOC training	£85.00 ST FOOTBALL LEAGUES £80.00 FOOTBALL LEAGUES £207.41 ARCHERY £77.23 MEDALS	2 Hockey, KS2 OAA Festival, KS2 Countdown to Cricket Festival KS2 TUF Taster Festival. KS1 Multi Skills, KS1 Football Festival, KS1 Mini Tennis. Children from all classes Year1-6 attended at least one competitive sporting activity, as well as festivals to celebrate sport and exercise. Children more pride in themselves and part of team when wearing tracksuits. SSOC ran some lunch time activities this needs to be developed further. SSOC hoodies / t shirts provided by South Tyneside School Sport Network so children are easily recognised. Children had more opportunities to play a wider range of sports All teachers used Facebook to publicise events. Sports Day held at St Wilfrid's all children took part in competitive traditional Sports Day races from Reception to Year 6. House competition Winners Matthew House 2nd James 3rd = Andrew & John	children to take part in competitive sport.













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have specialists delivering lessons and CPD with staff when required	CPD when needed	£2,800.00 SAFC £2,120.00 SAFC £2,800.00 SAFC	Staff feel equipped to deliver certain aspects of PE lesson	RMcS 3 <sup>rd</sup> year ECT RP 2 <sup>nd</sup> year ECT to continue CPD with SAFC during lessons develop skills.
To increase PE Leads subject knowledge and stay updated to current issues and guidance	PE subject leader to attend network meetings  PE subject lead provides feedback in staff meetings from Coordinator meetings and training to improve whole school PE delivery.			JG sports lead to continue developi skills in management of subject. Send NK HLTA Lunchtime lead on Active playground training and all SSOC training.
	PE lead attend PE Deep Dive Training. Virtual network Meetings.			Identify staff training needs and sign post all staff to training if required.













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  To provide extra-curricular clubs with a physical / sports focus to take place throughout the academic year	Increase number of ASC's from 2 to 4 one targeted at least inactive.	£111.18 EQUIPMENT	Gymnastics, Multi-skills, Athletics,	<u> </u>
To attend non traditional events provided by STSSN	Each class to attend at least 1 STSSN event.		very few takers – on Friday after school.	What can we do to engage more least active children during the school day?
To increase number of events that SEND Pupils attend	Attend South Tyneside School Sport Network events that are aimed at SEND Pupils		Children attended TUF Tasters sessions at the Urban Hub.	SSOC to target them?













Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend a wide range of festivals and sporting competitions entered throughout the year.	Join STSSN for another Year  Provide Taxis for football matches.  Transport to be used to take children to events.	£2800 STSSN % of this for this area	attended at least one competitive sporting activity, as well as festivals  Children able to attend competitions still issues as too many schools chasing too	STSSN provides great value for money using this service provides opportunities for all pupils and staff to develop their own awareness of PE issues and competitions  Explore opportunities to share transport costs with local schools

Signed off by	
Head Teacher:	Maria Butt
Date:	21-7-23
Subject Leader:	Jon Gregg
Date:	21-7-23
Governor:	Tony Whalen
Date:	21-7-23











