

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,815.97
Total amount allocated for 2021/22	£18,280.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,464.03
Total amount allocated for 2022/23	£18,280.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£23,744.03

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23744.03		Date Updated:21/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Aim for 2 hours of timetabled PE lessons from YR-6 (Real PE Lessons and SAFC Coaches)		Time tabled lessons for all classes 1 teacher led 1 led by SAFC EYFS led by Mini Movers		Timetabled 1 hour 45mins per week of curriculum PE.	
Active lesson to be incorporated into curriculum time		Teachers to be sign posted to active lesson Websites to be included in curriculum time Teacher to use discretion when to complete daily mile		Evidence of active lessons and brain breaks in other curriculum areas.	
Daily mile to be used as brain break in afternoon on days when children do not have PE		Children from Y5 to be trained by SGO's to deliver clubs next academic year with new Y5 to be trained again.		Daily Mile used at discretion of teachers at different times during the day.	
SSOC to be trained to deliver lunch time clubs to KS1 and KS2		Pay for little movers to deliver lessons for EYFS		SSOC ran some lunch time activities this needs to be developed further.	
Continue to use Little Movers in EYFS to encourage children to dance and play to keep fit every day				Teachers to observe Little movers with ambition to deliver similar program next year by them selves – provide funds to buy equipment.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to raise the amount of competitive sporting opportunities for pupils ensure all classes attend at least one festival / tournament provided by South Tyneside School Sport Network.</p> <p>Children to continue to wear school sports top and tracksuit for all events</p> <p>SSOC to be set up and ran by Year 5 children</p> <p>To update equipment for play / lessons ASC</p> <p>To publicise attendance of South Tyneside School Sport Network events on school facebook page</p> <p>To hold school sports day at local comprehensive invite parents</p>	<p>Attend at least one event per term per class</p> <p>Ensure staff know that tracksuit tops available and cleaned after use ready for next class</p> <p>Choose 4 children to attend SSOC training</p> <p>Purchase equipment such as basket ball hoops archery new boxing gloves for clubs and lessons</p> <p>Post attendance of STSSN events on facebook page</p> <p>Traditional Sports day to be held at St Wilfrids parents invited medals to be given to 1,2,3 and certificates</p>	<p>£85.00 ST FOOTBALL LEAGUES</p> <p>£80.00 FOOTBALL LEAGUES</p> <p>£207.41 ARCHERY</p> <p>£77.23 MEDALS</p>	<p>South Tyneside Sport Network hosted a range of sporting events, school attended the following: KS2 Quicksticks Hockey, KS2 In 2 Hockey, KS2 OAA Festival, KS2 Countdown to Cricket Festival KS2 TUF Taster Festival. KS1 Multi Skills, KS1 Football Festival, KS1 Mini Tennis. Children from all classes Year1-6 attended at least one competitive sporting activity, as well as festivals to celebrate sport and exercise. Children more pride in themselves and part of team when wearing tracksuits. SSOC ran some lunch time activities this needs to be developed further. SSOC hoodies / t shirts provided by South Tyneside School Sport Network so children are easily recognised. Children had more opportunities to play a wider range of sports All teachers used Facebook to publicise events. Sports Day held at St Wilfrid's all children took part in competitive traditional Sports Day races from Reception to Year 6. House competition Winners Matthew House 2nd James 3rd = Andrew &amp; John</p>	<p>Continue STSSN enabling all children to achieve and participate in school sport festivals and a number of children to take part in competitive sport.</p> <p>Participate in South Tyneside Activities linked to the Great North Run</p> <p>Basketball hoops need to be replace with more substantial</p> <p>EYFS need outdoor play equipment that they can use and build on obstacle courses etc.</p> <p>Further new equipment needed for clubs to continue providing new experiences in after school clubs</p> <p>Can sports we think of other ways to organise Sports Day i.e circuits? Can sports day have external providers in morning delivering new sports to all classes?</p> <p>Could we have sponsored fun run / colour run (Hindu pupils??)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have specialists delivering lessons and CPD with staff when required	New members of staff to join SAFC for CPD when needed	£2,800.00 SAFC £2,120.00 SAFC £2,800.00 SAFC	Staff feel equipped to deliver certain aspects of PE lesson	RMCS 3 <sup>rd</sup> year ECT RP 2 <sup>nd</sup> year ECT to continue CPD with SAFC during lessons develop skills.
To increase PE Leads subject knowledge and stay updated to current issues and guidance	PE subject leader to attend network meetings  PE subject lead provides feedback in staff meetings from Coordinator meetings and training to improve whole school PE delivery.  PE lead attend PE Deep Dive Training. Virtual network Meetings.			JG sports lead to continue developing skills in management of subject.  Send NK HLTA Lunchtime lead on Active playground training and all SSOC training.  Identify staff training needs and sign post all staff to training if required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide extra-curricular clubs with a physical / sports focus to take place throughout the academic year</p> <p>To attend non traditional events provided by STSSN</p> <p>To increase number of events that SEND Pupils attend</p>	<p>Increase number of ASC's from 2 to 4 one targeted at least inactive.</p> <p>Each class to attend at least 1 STSSN event.</p> <p>Attend South Tyneside School Sport Network events that are aimed at SEND Pupils</p>	<p>£411.61 EQUIPMENT</p> <p>£111.18 EQUIPMENT</p> <p>£1463.15 BARRIERS FOR PLAYGROUND</p> <p>£ 1025 TRANSPORT</p>	<p>4/5 clubs per week have taken place with attendance over subscribed - activities in these clubs were Football, cheerleading, Gymnastics, Multi-skills, Athletics, Archery Boxing and Dance.</p> <p>Least active club even though free had very few takers – on Friday after school.</p> <p>Children attended TUF Tasters sessions at the Urban Hub.</p>	<p>Continue to provide ASC's aimed at KS1 &amp; KS2 including an even wider variety of sports.</p> <p>SSOC to survey pupils on which sports they would like to do.</p> <p>What can we do to engage more least active children during the school day?</p> <p>SSOC to target them?</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend a wide range of festivals and sporting competitions entered throughout the year.	Join STSSN for another Year  Provide Taxis for football matches.  Transport to be used to take children to events.	£2800 STSSN % of this for this area	Children from all classes Year1-6 attended at least one competitive sporting activity, as well as festivals  Children able to attend competitions still issues as too many schools chasing too few buses in South Shields.	STSSN provides great value for money using this service provides opportunities for all pupils and staff to develop their own awareness of PE issues and competitions  Explore opportunities to share transport costs with local schools

Signed off by	
Head Teacher:	Maria Butt
Date:	21-7-23
Subject Leader:	Jon Gregg
Date:	21-7-23
Governor:	Tony Whalen
Date:	21-7-23