#### SS Peter and Paul Catholic Primary School Prospectus 2022



'Together with the Spirit, we will create an oasis where every child matters'

## Welcome to SS Peter and Paul Catholic Primary School

We are a Catholic primary school that has been established in Tyne Dock since 1889. The present school was built in the late 1960's.

Parents who send their child to a Catholic school do so because they desire for the children to have not only a good secular education, but also a meaningful, spiritual and moral education. At Ss Peter and Paul we are committed to our Catholic education with Christ at the centre of everything we do.

We endeavour to promote God's values so that everything that happens in our school demonstrates God's love for everyone. We provide a safe, happy, caring and responsible community, in which your child can learn, enjoy and be valued as a unique individual. We nurture children's individual gifts and skills while providing the high-quality education necessary to prepare them for all experiences that life will offer them.

We are extremely proud of our pupils who are supported in their learning by dedicated staff, working in partnership with the Parish, Trust and parents.

We encourage you to be actively involved in your child's education. You can find more information about school events, staff, the curriculum, after-school clubs and extra-curricular activities on our website (sspeterpaul.co.uk) or follow us on Facebook (@sspeterpaulcatholicprimaryschool).

We look forward to sharing this exciting journey with you and your family.



# Curriculum

The National Curriculum core subjects are English, Mathematics, Science and RE. The other Foundation subjects are Design and Technology, Geography, History, Art & Design, Music, PE, Modern Foreign Language, Computing and Personal Social Health and Emotional (PSHE). We also teach Relationships and Sex Education (RSE). In addition, we share a daily act of collective worship as a class or school family.

The school curriculum is designed to create and promote the intellectual, physical, emotional, personal, social and cultural development of the individual pupil. We want to enable our children to have a thirst for knowledge, a toolkit of skills which links all of the curriculum and an aspirational approach to their future, underpinned by Gospel Values.

- We create a happy and safe learning environment where everyone is encouraged to come to school and give their best.
- We aim to develop lively and enquiring minds and the ability to question and reason.
- We aim to provide a balanced curriculum suited to the individual needs of the pupil.
- We aim to provide an exciting curriculum with opportunities for cooperation and which prepares our children for life in the 21st century.



## **School Organisation**

Our school has a one form entry class catering for pupils between the ages of 3 and 11. It is a day school and is coeducational. The children are taught in mixed ability year groups.

Foundation Stage: Nursery and Reception Key Stage 1: Pupils aged 5 to 7 years old Key Stage 2: Pupils aged 7 to 11 years old

Morning/ Afternoon Nursery 9.00am – 12.00pm, 12.00pm – 3.00pm

Reception, Key Stage 1 and Key Stage 2 8.55am – 12.00pm, 1.00pm – 3.15pm Children are encouraged to come into school from 8.45am when the doors open. We offer a breakfast club from 8.00am every morning.



## **School Uniform**

The children are expected to wear a royal blue sweatshirt with the school badge, a blue polo shirt, grey school trousers or skirt and sensible black school shoes or all black trainers. In the summer children may wear a light blue gingham dress or grey school shorts.

Children are expected to wear a plain white t-shirt, black shorts (or black jogging bottoms/black leggings), trainers and their school sweatshirt for PE. Children wear their PE kit to school on PE days.





## **Our School Badge**

We are a Catholic school, meaning we are universal and anyone may join our community.

Our school badge depicts the cross keys of heaven given to Peter and the sword is the symbol of Paul's martyrdom. The 'and' joining the names Peter & Paul is the early Christian symbol of the fish.



#### **Pastoral Care**

To help cement our ethos and provide a channel for its development, we have a well-established House System. This is mutually beneficial to children and staff alike.

It is based upon seven House Groups named after friends of Jesus. Each teacher looks after a House Group. The aim of the house group is to give the children a sense of belonging, responsibility and to teach them respect for each other.

Every child has an important part to play within the house group system in a special way. The children are randomly grouped in mixed ages based on the need to care for each other in our school. This helps to develop the whole child.

The children meet regularly in their House Groups and share good news, good work, birthdays and perhaps a self-esteem activity. We have weekly Celebration assemblies where children can share their successes both inside and outside of school.

## **Mental Health & Wellbeing**

We are committed to supporting the emotional health and wellbeing of our pupils and staff. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support.

We believe that positive mental health is everybody's business and that we all have a role to play. Our Child Wellbeing Lead and Mental Health Champions lead friendship and emotional resilience groups in school.



#### **Behaviour**

The school has a behaviour and anti-bullying policy. We are very proud of how the children behave both in and out of school. We appreciate the parents' partnership in maintaining these high standards.



## **Special Educational Needs**

Every child is a unique gift from God with their individual needs and talents. Our school works in partnership with parents, to ensure these needs are identified and plans developed to meet them.

Our aims in teaching children with Special Educational Needs are:

- They will be identified and assessed as early as possible
- They will have access to a broad and balanced education, as stated in the National Curriculum / Foundation Stage Guidelines
- Parents will be fully informed and encouraged to be actively involved in a working partnership with School
- We will liaise effectively with all outside agencies necessary to further address the needs of the child

#### Safeguarding

All school staff have undertaken training in safeguarding and child protection. Senior staff take full responsibility for safeguarding and designated Safeguarding Officers are in place. As a school we work closely with South Tyneside and Clennell Education Solutions Safeguarding teams. We follow the guidance of 'Keeping Children Safe in Education'.

We constantly update our safeguarding procedures ensuring our school is a safe and secure environment for all. All staff are DBS checked before they can work in school.





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