



Bishop Chadwick  
Catholic Education Trust

# Welcome Early Years @ SSPP

Everything you need to know...

## Aims of the Session

- Share the ethos of SS Peter and Paul Catholic Primary School
- Meet members of staff
- Learn more about the curriculum your child will follow
- Find out arrangements for your child starting school
- View the school environment



# SS Peter and Paul Catholic Primary School

## Mission Statement

We would like everyone involved in the life of our school to explore and promote God's values so that everything that happens in our school demonstrates God's love for everyone.

Together with the Spirit, we will create an oasis where every child matters.



# About our School

We are a Roman Catholic primary school that has been established in Tyne Dock since 1889. The present school was built in the late 1960's.

We are a close-knit family school with a House Group Pastoral System to help your child and the school's staff grow together in a positive and caring way. We have many links with the parish and the parents. We *encourage you* to be actively involved in your child's education.

Ss Peter and Paul Catholic School became an academy and joined Bishop Chadwick Catholic Education Trust in May 2021.

Parents who do send their child to a Catholic school do so because they desire for the children to have not only a good secular education, but also a meaningful, spiritual and moral education.

We expect parents who send their children to our school to be in sympathy with our ethos.



# Meet the Team

## Who is who..?



Mrs Butt  
Head Teacher



Miss Rutherford  
Reception  
Teacher



Mrs Girling  
Nursery Teacher



Mrs Mckenzie  
Teaching and Support  
Assistant

Mrs Moss  
HLTA

Mrs Graham  
Teaching  
Assistant

Mrs Golightly  
Teaching and  
Support  
Assistant

# Our Curriculum

The Early Years Foundation Stage is a child's development stage for 0-5 years - the most important stage of development.

**Play = Learning**

**Learning = Play**

The Early Years Foundation Stage Framework is the statutory framework that we follow to plan for your child's learning and development.

There are seven areas of the EYFS Framework which are:

## **Prime Areas**

Physical Development

Social and Emotional Development

Communication and Language

## **Specific Areas**

Mathematics

Literacy

Understanding the World



# Reception @ SSPP

## Aims and Ethos of EY @ SSPP

At SS Peter and Paul, we recognise every pupil as a unique individual and our curriculum is designed to encourage independent, resilient, inquisitive and happy learners. Our curriculum provides building blocks for our pupils to build on prior and existing knowledge through a holistic approach to learning. This allows pupils to explore, investigate and lead their own learning journey.



# What our curriculum provides...

- **Child -centred**  
Start with what the child can do.  
Diversity  
Belonging  
Guided Learning and Play  
Child-led  
Enhancements
- **Communication Friendly**  
Time to listen  
Makaton  
Think out loud  
Respectful modelling  
Different spaces  
Working towards Elklan  
Accreditation  
Parental partnership
- **Well being**  
Be your 'best self'  
Mindfulness  
Creative thinkers and doers  
Secure attachments  
Spiritual
- **Inspired by the Curiosity**  
Real Life Experiences  
Enabling environments  
Authentic, open-ended resources  
WOW moments
- **Risk Takers**  
Making own choices  
Outdoor Learning  
Freedom of choice  
COEL
- **Play = Learning**  
Hands on experiences  
Invitation to play  
Scaffolding learning  
Acquire knowledge and skills



# Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

EYFS Framework 2021



# Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world.



# Physical Development

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.



# Literacy

It is crucial for children to develop a life-long love of reading.

Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

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# Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.





# Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community.



# Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity.



# Religious Education

R.E. is taught in accordance with the Roman Catholic Diocese of Hexham and Newcastle agreed syllabus. This is called **COME and SEE** Religious Education Scheme. As a community we regularly celebrate Mass and the children prepare class liturgies and religious-based assemblies.

Catholic children in Year 4 celebrate the Sacraments of First Holy Communion and the Sacrament of Reconciliation.





To equip our children to take their role in today's society we ensure that all elements of our children's development are incorporated into our R.E. curriculum and school ethos. (Social Moral Spiritual and Cultural) We ensure that children have an awareness and appreciation of other world religions.



Parents have the right to withdraw their child from collective worship. However as parents have made a conscious decision to send their child to a Catholic Primary school, the Governors do not see parents wishing to take up this option.

## SEND

“Every child is a unique gift from God with his/her individual needs and gifts. The challenge for our School is to ensure that, in partnership, with parents, these needs are identified and strategies developed to meet them”

[Catholic Education Service Sept 1994. Meeting Special Educational Needs].

SENDCo – Miss K Todd

This role will be undertaken by Miss A Rutherford during Miss Todd’s maternity leave.

# Safeguarding

Designated Safeguarding Lead- Mrs M Butt

Deputy Designated Leads-Mrs J Parker

Follow legislation 'Keeping Children Safe in Education' (updated in 2021)

We work closely with South Tyneside Safeguarding Team and Clennell Education Solutions.

## **Your Child's first Day**

### **First Day @ SSPP, your child will need:**

A named water bottle

A spare set of clothing (nursery)

Due to limited space we ask that children not bring a bag into the school. Book bags can be purchased please see a member of staff. Nursery pupils will be provided with a book bag when they start using the Lending Library.

# Evidence Me

We will continue to use the app, 'Evidence Me' to record and share the children's learning and a means of communicating with parents and carers.

As parents you will be connected to the app and will be able to see the observations being made in the setting. More importantly you will be able to add your own from home which is extremely valuable to us in learning more about your child.



## How can you support your child at home?

- ★ Sharing books, talking about the pictures
- ★ Reading Book, make comments in their reading diary
- ★ Read/share books every night
- ★ Ongoing–encourage mark making, shopping lists etc.
- ★ Encourage children to talk.
- ★ Practise counting at any time–climbing the stairs, shopping etc
- ★ Play simple board games
- ★ Sing number rhymes and songs together
- ★ Listen to your child read every day – a few minutes a day will go a long way.

# Uniform

## **UNIFORM**

a royal blue sweatshirt with the school badge,  
a blue polo shirt,  
grey school trousers or skirt  
and sensible black footwear (shoes or all black trainers).

In the summer children may wear a light blue gingham dress and grey school shorts.

## **PE Kit**

A plain white T-shirt, black shorts (or black leggings/ jogging bottoms) and school sweatshirt for PE. Children wear their PE kit to school on their PE day.

**Children are NOT allowed to wear ANY jewellery.**

**Wearing an Elastoplast to cover jewellery is not an option.**

**No dyed hair, tramline hair cuts or extreme hair styles**

**Please ensure that all items of clothing are labelled with your child's name on.**

# Any other business...

- Please let us know if someone different is collecting your child!
- Changes to school meal service – Free Meals
- Book bags can be purchased for £4.50 and will be given out in September.

## Medical

- Any sickness, diarrhoea, must be followed by at least 48 hours absence.
- Head lice are common! Please check regularly and treat as recommended.
- Any absence requires a telephone call to the school office by 9:15am
- Breakfast Club/ After School Clubs





Thank you!

We look forward to a happy partnership in your child's first year at school and beyond.

Our website and social media platforms are kept up to date with latest news, events and have lots of information about our school.

- School website <https://sspeterpaul.co.uk/>
- Facebook @sspeterpaulcatholicprimaryschool
- Instagram sspp\_nursery\_tyney\_dockers



Mrs Butt and Miss Rutherford

“You’re off to great places!  
Today is your day!  
Your mountain is waiting so get on your way!”  
Dr seuss

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