



Ss Peter and Paul Catholic Primary School

Early Years Curriculum

At Ss Peter and Paul, we recognise every pupil as a unique individual and our curriculum is designed to encourage independent, resilient, inquisitive and happy learners. Our curriculum provides building blocks for our pupils to build on prior and existing knowledge through a holistic approach to learning. This allows pupils to explore, investigate and lead their own learning journey. Our knowledgeable Early Years Team use their experience and understanding of early childhood development to facilitate and extend children's opportunities for learning. We create solid foundations for our pupils to support their progressions through our school and into adult life. Our curriculum is designed to support collaborative and cooperative learning through a mixture of child led play and adult teaching. We encourage active communication, shared thinking and questioning to extend opportunities for learning. We acknowledge and promote children's interests and build these into our curriculum to engage, motivate and challenge our pupils. As such, there is a strong emphasis on the prime areas of the EYFS Framework; Communication and Language, Personal, Social and Emotional Development and Physical development. This in turn, provides a readiness for other areas of learning such as reading and writing. We work closely with parents, carers and other professionals to provide the best possible start for our pupils to reach their full potential.



Intent

To enable our pupils to have a thirst for knowledge, a toolkit of skills which links all of the curriculum and an aspirational approach to the future, all of which are underpinned by Gospel Values.

Our intent is to equip our pupils with the skills and knowledge to see themselves as learners, problem solvers, resilient and well-rounded individuals. Our curriculum is meaningful to our pupils, their families and our community, providing magical moments of awe and wonder to inspire the next generation. At Ss Peter and Paul, we aim to develop children's play skills, perseverance, tolerance and respect for one another's similarities and differences. This is achieved by placing God at the centre of everything we do and following our Gospel Values. By the end of reception, our intent is to ensure all children have made excellent progress from their starting point and they are equipped with the skills and knowledge to transition into Year One.



Implementation

Our Early Years curriculum follows statutory guidance from the EYFS Framework 2021 and Development Matters. The Characteristics of Effective Teaching and Learning are built into our curriculum and planned learning experiences. Emphasis is placed on teaching and learning through play to develop inquisitive and exploratory learners. This is achieved by the Early Years staff who plan for potential, direct practical experiences and child-led interests. Our curriculum is delivered through a mixture of taught sessions, immediate and planned interventions. As well as a wealth of stimulating play based opportunities for discovery, exploration and challenge. Our experienced team scaffold children's learning through skillful interactions, questioning and up-levelling vocabulary. Our high quality learning environments, both indoors and outdoors are stimulating and exciting but above all, relevant to our pupils and their needs. Our learning environments are adapted and enhanced regularly to meet the developing needs of our pupils and their interests. However, our staff's expertise ensures that resources are carefully selected and not removed from the environment too quickly as this enables our pupils to consolidate and embed their learning for a deeper understanding.

In planning our curriculum, we have considered what we want our children to know, learn and do. We have looked carefully at our starting points and planned high quality learning experiences to up-skill and challenge our pupils. Through implementing the use of Core Texts, the EYFS Framework and children's interests we are able to provide a well-rounded, high quality education for our pupils. Teaching them to be independent, resilient and well-rounded individuals. Our curriculum ensures that pupil progress is paramount in all areas of the EYFS curriculum.

Daily assessments for learning, immediate interventions, knowledge of starting and end points and experienced, knowledgeable staff provide opportunities for high quality learning to occur. Half termly pupils' progress meetings, planning and assessment ensure pupil progress is paramount.



Our Pedagogy

- **Child -centred**
 - Start with what the child can do.
 - Diversity
 - Belonging
 - Guided Learning and Play
 - Child-led
 - Enhancements
- **Communication Friendly**
 - Time to listen
 - Makaton
 - Think out loud
 - Respectful modelling
 - Different spaces
 - Working towards Ekklan Accreditation
 - Parental partnership
- **Well being**
 - Be your 'best self'
 - Mindfulness
 - Creative thinkers and doers

Secure attachments

Spiritual

- **Inspired by the Curiosity**

Real Life Experiences

Enabling environments

Authentic, open-ended resources

WOW moments

- **Risk Takers**

Making own choices

Outdoor Learning

Freedom of choice

COEL

- **Play = Learning**

Hands on experiences

Invitation to play

Scaffolding learning

Acquire knowledge and skills

Impact

By the end of the EYFS our pupils will have made good progress from their starting point. Our experienced EYFS staff have a good understanding of how the Early Years Framework ELG's and our curriculum link to the National Curriculum. Through our robust planning, assessment and delivery across the spectrum of subjects – both core and foundation – children leave the EYFS stage with the skills, knowledge and confidence to continue their journey as scientists, historians, artists and geographers. Our pupils are well prepared for their transition into Key Stage One.

