



Ss Peter and Paul Catholic Primary School

History Curriculum

History is a foundation subject of the National Curriculum and invaluable in pupil development, both academically and socially. Through History, children learn about the world they live in, their place in it, their heritage and the issues we face, both socially and environmentally. Our school community is incredibly diverse and our History curriculum reflects this. It is essential that the children in our school are offered the opportunity to have a wide-range of experiences and access to a wide and inclusive range of knowledge, in order for them to develop into well-rounded and diverse learners.

Intent

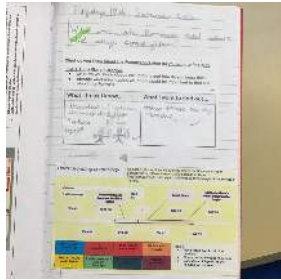
To enable our pupils to have a thirst for knowledge, a toolkit of skills which links all of the curriculum and an aspirational approach to the future, all of which are underpinned by Gospel Values.

History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values. At Ss Peter & Paul our intent, when teaching history, is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding. We also aim to have an inclusive curriculum, so that all children take ownership of their learning and feel that it is relevant to them, regardless of their background and so we have developed a History curriculum that looks at History throughout the wider world through our 'World at a glance' programme.

Implementation

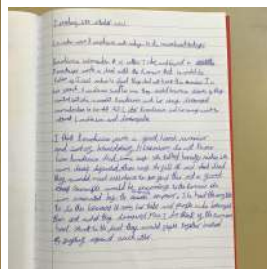
We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a historian throughout their time at Ss Peter and Paul and do not just learn a series of facts about the past. In History, pupils find evidence, weigh it up and reach their own conclusion. To do this

successfully, as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; skills that will help them in their adult life. This is done through our use of Bishop Chadwick Catholic Education Trust (BCCET) designed curriculum transition units, adapted and tailored to our children. Learning is clear and immersive with classroom environments, exercise books and vocabulary walls used as active teaching tools to ensure all children can engage with topics.



Work is carefully tailored to the needs of learners so that all children can independently access it. Lessons are varied and tasks engage pupils.

Learning environments are attractive and useful, with key vocabulary clearly displayed and explained through pictures. This allows all children, especially those with SEN, to embed meaning of key terms.



A good range of activities allow children to explore the skills of being a historian.

Year Group	WAAG Aut/Spr	Country study Aut/Spr	WAAG Sp/Sum	Country study Sp/Sum
3	Stone Age to Iron Age WAAG: Ancient Stone – 6500 BC – 1700 BC Lesson focus on when and where it was and why it is famous.	United Kingdom - My place in the world Country study focus: Ireland Rationale: Ireland is connected to us by a land bridge and so it makes sense for the children to understand the history of this country and why it is not a part of the UK.	Ancient Egypt WAAG: Delta Valley – 2100 BC – 1700 BC Lesson focus on when and where it was and why it is famous.	Volcanoes and Earthquakes Country study focus: USA Rationale: The USA has very varied weather and natural events such as earthquakes and volcano eruptions (most include Hawaii).
4	The Roman Empire WAAG: Herculaneum and Pompeii 79 AD – 100 AD Who was Herculaneum and how did the event Pompeii? What was Carthage and what was it like? Could also link to Queen Amaterasu of Kush who resisted Roman rule in 60BC – 10 BC.	Celts Country study focus: New Zealand Rationale: New Zealand has a vast and varied coastline with a unique ecosystem. They can also learn about whale conservation.	Ancient Greece WAAG: Peloponnese 500 BC – 300 BC Focus on Athens and Sparta and their attempts to conquer Greece.	Journey of a river Country study focus: Norway (Lofoten Islands) Rationale: This is an excellent combination of mountains and rivers in a totally different climate and setting.
5	Anglo-Saxons and Viking Britain WAAG: Beowulf 900 – 1000 Focus on this key text in Beowulf and the early ruling system that came in during this time, most famous rulers etc.	Settle down Country study focus: Japan Rationale: Japan has undergone huge changes in traditional life and gender roles in the last 100 years and has one of the largest economies in the world which has recent large-scale urbanisation and a big change in the use of land and types of settlement.	Early Islamic Civilisations WAAG: Mecca 600 BC – 1000 AD Focus on Meccan civilisation at the same time period as Early Islamic Civilisations, religion and daily life.	Natural resources Country study focus: Brazil Rationale: Brazil is a huge supplier of raw and refined oil with a large iron ore and steel nation. It is a chance for children to learn about a different society.
6	Conflict through time WAAG: Queen Nzinga and the Portuguese 1580 – 1600 Nzinga was an Angolan	Bonzo Country study focus: Mexico Rationale: The children will have learned about the Aztec civilisation in Year 5.	Crime and punishment WAAG: Eliza Doolittle 1800 BC – 1000 BC Focus on crime and punishment in Ancient Greece.	North America Country study focus: Texas Rationale: TX's objective is to know where Texas is and understand its vast location.



Our 'World at a glance' units, allow children to explore another place in the world at the same point in time as their topic and so children can learn about a multitude of cultures, including their own heritages. The topics planned are meaningful and there is scope for repetition so that learning and skills are not lost.

Knowledge Organisers are used to show children key information about their topic, key vocabulary and to give a clear sequence to learning.



Impact

By the time children leave Ss Peter and Paul Catholic Primary School they will:

- Have developed a secure knowledge and understanding of people, events and contexts from the historical periods covered.
- Have developed the ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- Have developed the ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- Have developed the ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- Have developed a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- Have developed a respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- Have developed a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Curriculum Overview

History Curriculum Design Y1-Y6		Core Units	
		Curriculum Theme 1	Curriculum Theme 2
Upper KS2	Y6	Conflict through time	Crime and Punishment
	Y5	Anglo Saxons	Golden Age of Islam
Lower KS2	Y4	Roman Empire	Ancient Greeks
	Y3	Stone Age to Iron Age	Ancient Egypt

KS1		Autumn	Spring	Summer
	Y2	Great Fires	Explorers	Votes for Women!
	Y1	Gunpowder Plot	History of Toys	Grace Darling