



Ss Peter and Paul Catholic Primary School

Geography Curriculum

Geography is a foundation subject of the National Curriculum and invaluable in pupil development, both academically and socially. Through Geography, children learn about the world they live in, their place in it and the issues we face, both socially and environmentally. Our school community is diverse and our Geography curriculum reflects this. It is essential that the children in our school are offered the opportunity to have a wide-range of experiences and access to a wide and inclusive range of knowledge, in order for them to develop into well-rounded and diverse learners.

Intent

To enable our pupils to have a thirst for knowledge, a toolkit of skills which links all of the curriculum and an aspirational approach to the future, all of which are underpinned by Gospel Values.

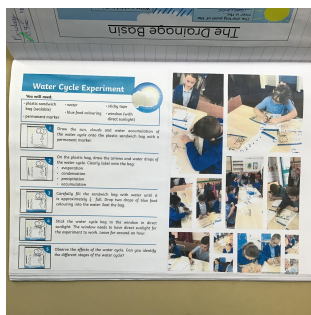
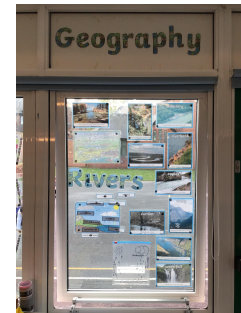
Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Ss Peter and Paul children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The Geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas. Geography is an investigative subject, which develops an understanding of key concepts, knowledge and skills. At Ss Peter & Paul our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. In order to keep our curriculum inclusive, we have also introduced a 'Country Study' unit, which allows children to learn about countries around the world, linked to the issues they research in their units.

Implementation

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practice. School trips

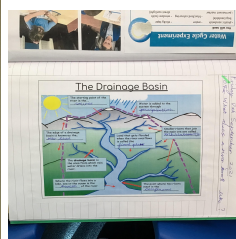
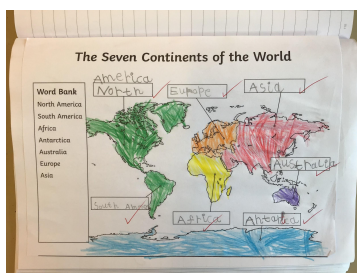
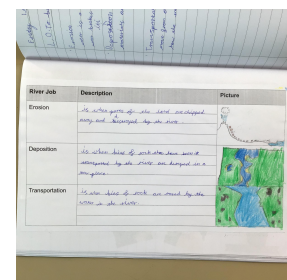
and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality. Our use of Bishop Chadwick Catholic Education Trust (BCCET) designed curriculum units, adapted and tailored to our children, allow learning to be clear and immersive with classroom environments, exercise books and vocabulary walls used as active teaching tools to ensure all children can engage with topics.

Learning environments are attractive and useful, with key vocabulary clearly displayed and explained through pictures. This allows all children, especially those with SEN, to embed meaning of key terms.



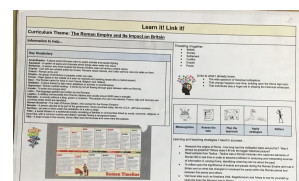
Children engage through hands-on, experiential learning that allows them to make deeper connections within units of work.

Key vocabulary is explicitly taught so that children are able to retain and reuse the information independently.



Geographical skills and knowledge are taught through a range of engaging and interesting activities.

Knowledge Organisers are used to show children key information about their topic, key vocabulary and to give a clear sequence to learning.



Impact

By the time children leave Ss Peter and Paul Catholic Primary School they will:

- Have an excellent knowledge of where places are and what they are like.
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Have significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Be highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

Curriculum Overview

Geography Curriculum Design Y1-Y6		Core Units	
		Curriculum Theme 1	Curriculum Theme 2
Upper KS2	Y6	Biomes	North America
	Y5	Settle down	Natural Resources
Lower KS2	Y4	Journey of a river	Coasts
	Y3	United Kingdom	Volcanoes and

KS1		Autumn	Spring	Summer
	Y2	Local Area (North East)	Oceans and Continents	Australia
	Y1	Local Area (Tyne Dock)	Our Country - The UK	Wonderful Weather