

SS Peter & Paul RC Primary School

Parents Induction Meeting: June 2020

Aims of the Session

- Share the ethos of SS Peter and Paul Primary School
- Meet members of staff
- Learn more about the curriculum your child will follow
- Find out arrangements for your child starting school
- View the school environment

SS Peter & Paul RC Primary School Mission Statement

We would like everyone involved in the life of our school to explore and promote God's values so that everything that happens in our school demonstrates God's love for everyone.

Together with the Spirit we will create an oasis where every child matters.

About Our School

We are a Roman Catholic primary school that has been established in Tyne Dock since 1889. The present school was built in the late 1960's.

We are a close-knit family school with a developing Pastoral System to help your child and the school's staff to grow together in a positive and caring way. We have many links with the parish and the parents. We encourage you to be actively involved in your child's education.

Ss Peter and Paul School is a *voluntary-aided parish school* which means that it is supported, pastorally and financially by the church going people of our Parish.

Parents who do send their child to a Catholic school do so because they desire for the children to have not only a good secular education, but also a meaningful, spiritual and moral education.

We expect parents who send their children to our school to be in sympathy with our ethos.

Reception Class



What is the Early Years Foundation Stage (E.Y.F.S)?

- The E.Y.F.S. is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

It is developed around 4 themes that underpin the EYFS

A unique Child- Observe what a child is learning

Positive Relationships- What adults can do

Enabling Environments- What adults could provide

Learning and Developing- Children's achievements through the above

Personal, Social and Emotional Development

- Become self-confident and self aware;
- Making and building relationships
- Know what their own needs are;
- Dress and undress independently;
- Become independent
- Manage feelings and behaviour - tell the difference between right and wrong.
- RSE- Relationships and Sex Education



Communication and Language

- Encourages children to develop conversational skills in a rich language environment and in a range of situations
- Will help children to develop listening and concentration skills.
- Enables children to express themselves and understand and act on instructions given to them



Physical Development

- Supports children's healthy development.
- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc.
- Handling equipment and tools effectively including pencils for writing.
- Fine motor skills



LITERACY

Reading- 'Reading is the gateway to the curriculum'

- Enjoyment of reading
- Sharing stories
- Talking about illustrations, characters, events in the story
- Continue a rhyming string
- link sounds and letters
- Segment sounds in words and blend them
- Read words and simple sentences

LITERACY

Writing- Encourages children to develop pencil control and to begin to make marks on paper.

Communicate meaning through clearly identifiable letters

Write for a wide range of purpose- name, labels, captions and sentences.





Mathematical Development

Number

- Helps children to count up to 20.
- Supports children's understanding of numbers

Shape, space and measure

- Encourages the use of mathematical words such as greater, smaller, heavier, lighter, more, less etc.
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape and size including 2D and 3D shapes..



Understanding the World

- People and communities- Helps children to gain an understanding of their world
- Encourages them to look at changes over time (History)
- Encourages them to explore, observe and investigate their environment (Science)
- Helps to develop designing and making skills (DT)
- Will give your children the opportunity to understand and use information and communication technology and understand how it is used in homes and schools (Computing).



Forest School



Expressive Arts and Design

- Inspires children to explore colour and colour changes.
- Helps them to explore a variety of materials, tools and techniques
- Experiment with colour, design, and textures
- Develops an interest in music, singing, music-making and dancing.
- Develops confidence and imagination.





Religious Education

R.E. is taught in accordance with the Roman Catholic Diocese of Hexham and Newcastle's agreed syllabus. This is the new **COME and SEE** Religious Education Scheme. As a community we regularly celebrate Mass and the children prepare class liturgies and religious-based assemblies.

Catholic children
in Year 4
celebrate the
Sacraments of
First Holy
Communion
and the
Sacrament of
Reconciliation.



To equip our children to take their role in today's society we ensure that all elements of our children's development are incorporated into our R.E. curriculum and school ethos. (Social Moral Spiritual and Cultural) We ensure that children have an awareness and appreciation of other world religions.



Parents have the right to withdraw their child from collective worship. However as parents have made a conscious decision to send their child to a Roman Catholic school the Governors do not see parents wishing to take up this option.

SEND

- "Every child is a unique gift from God with his/her individual needs and gifts. The challenge for our School is to ensure that, in partnership, with parents, these needs are identified and strategies developed to meet them"

[Catholic Education Service Sept 1994. Meeting Special Educational Needs].

SENDCo - Miss K Todd

Safeguarding - Child Protection

- Designated Safeguarding Lead- Mrs M Butt
- Deputy Designated Leads-Mrs P Wetherelt

Follow legislation 'Keeping Children Safe in Education' (updated in 2020)

Behaviour Policy

Positive Behaviour strategies

Peter asked, "Lord, how many times shall I forgive my brother or sister who sins against me? Up to seven times?"

Jesus answered, "I tell you, not seven times, but seventy-seven times."

BEHAVIOUR POLICY

- Positive Behaviour strategies

Peter asked, "Lord, how many times shall I forgive my brother or sister who sins against me? Up to seven times?"

Jesus answered, "I tell you, not seven times, but seventy-seven times."

We have a well established *House System* based upon seven House Groups named after friends of Jesus.

Each teacher looks after a House Group. The aim of the house group is to give the children a sense of belonging and to teach them respect for each other and responsibility. Every child has an important part to play within the house group system in a special way.

| | | |
|---------|--------|---------------|
| Andrew | Yellow | Mrs Hawkins |
| James | Red | Miss Todd |
| John | Green | Miss Williams |
| Luke | Blue | Mrs Cooke |
| Mark | Orange | Mrs Eyres |
| Matthew | Purple | Mrs Coyne |
| Thomas | White | Mr Gregg |

Each House Group consists of 4 or 5 children from each class from Reception to Year 6. They are centred around the need to care for each other in our school and help to develop the whole child. The children meet regularly in their House Groups and share good news, good work, birthdays and perhaps a self-esteem activity.

The children sit in their house groups during whole school assemblies, collective worship and Mass.

Induction into school

First Week

Tuesday 8th September

Morning or Afternoon

Wednesday 9th September

Morning or Afternoon

Thursday 10th September

Morning or Afternoon

Friday 11th September

Morning or Afternoon

All children start full days
and school dinners
on Monday 14th September



What can you do to help your child's learning when they begin school?

Sharing books, talking about the pictures

Reading Book, make comments in their reading diary

Read/share books every night

Ongoing-encourage mark making, shopping lists etc.

Encourage children to talk.

Practise counting at any time-climbing the stairs,
shopping etc

Play simple board games

Sing number rhymes and songs together

Support any homework that comes home, sounds and
number work

Uniform

UNIFORM

a royal blue sweatshirt with the school badge,
a blue polo shirt,
grey school trousers or skirt
and sensible black footwear.

In the summer children may wear a light blue gingham dress
and grey school shorts.

PE Kit

a plain white T-shirt and blue shorts for P.E.
Children will not need plimsolls in the Autumn Term.

Children are NOT allowed to wear ANY jewellery.

Wearing an Elastoplast to cover jewellery is not an option.

No dyed hair, tramline hair cuts or extreme hair styles

Please ensure that all items of clothing are labelled with your child's name on.

Assessment and Reporting

Assessment and Reporting

In Nursery and Reception we use the assessment and reporting app, 'Evidence Me' to record and share the children's learning.

This enables us to capture significant moments of learning in the children's lives, to monitor their development, and create reports to share their progress.

As parents you will be connected to the app and will be able to see the observations being made in the setting. More importantly you will be able to add your own from home which is extremely valuable to us in learning more about your child.

As part of the induction process you will be invited to set up the 'Evidence Me' app at home.



THE FIRST FEW DAYS ...

THERE CAN BE A LOT TO REMEMBER IN
THE FIRST FEW DAYS, BUT PLEASE DO
NOT WORRY AS YOUR CHILD WILL
QUICKLY BE TEACHING YOU THE
ROUTINES!

BOOK BAG
EVERYDAY

ALL CLOTHING
NAMED!

PE BAG -
LEFT IN
SCHOOL

Other matters...

- Please let us know if someone different is collecting your child!
- Changes to school meal service - Free Meals

Medical

- Any sickness, diarrhoea, must be followed by at least 48 hours absence.
- Head lice are common! Please check regularly and treat as recommended.
- Any absence requires a telephone call to the school office by 9:15am
- Breakfast Club/ After School Clubs

PE bags - £4.00

All children will need a red PE bag with the school logo.

Reading Bags - £4.50

School Reading bags are available to be purchased but will be handed out in September.

Thank you
We look forward to a happy
partnership in your child's first year
at school and beyond.



Mrs Butt and Miss Todd