

SS Peter and Paul RC Primary School



Nursery Information Booklet



SS Peter & Paul RC Primary School Mission Statement

We would like everyone involved in the life of our school to explore and promote God's values so that everything that happens in our school demonstrates God's love for everyone.

Together with the Spirit we will create an oasis where every child matters.



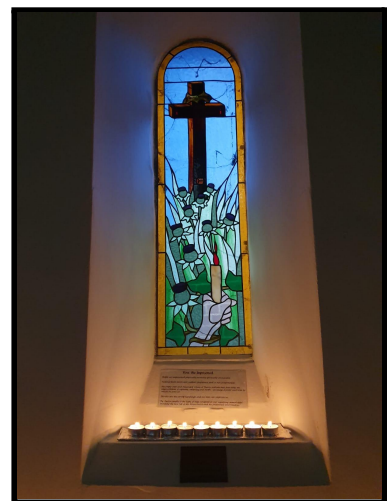
This is achieved through...

Our structured pastoral care system which encourages care respect and value for each other and which promotes a positive Christian ethos.

Providing a variety of educational opportunities for every child to achieve their maximum potential.

Fostering teacher, home and pupil relationships, where there is a tolerance for others and an appreciation of each person's worth.

An ability to work together to promote a happy, secure and stable environment in which relationships are cultivated.



**Every person in our school
is made by God
and deserves to be respected and loved.**

Getting In Touch

Our School Website is www.sspeterpaul.co.uk

Our School Email is info@sspeterpaul.s-tyneside.sch.uk

Head Teacher:

Mrs M. Butt BEd (Hons.) MA Edn
SS Peter and Paul RC Primary School
Olive Street
South Shields
Tyne & Wear
NE33 4RD

Telephone: (0191) 455 2862

Chair of Governors:

Mr T.Fennelly - SS Peter and Paul RC Primary School
Olive Street
South Shields
Tyne & Wear
NE33 4RD

Telephone: 0191 4552862

Diocesan School's Commission:

Mrs Deborah Fox - Spirituality, Formation and Education Service
St. Cuthbert's House
West Road,
Newcastle - upon-Tyne

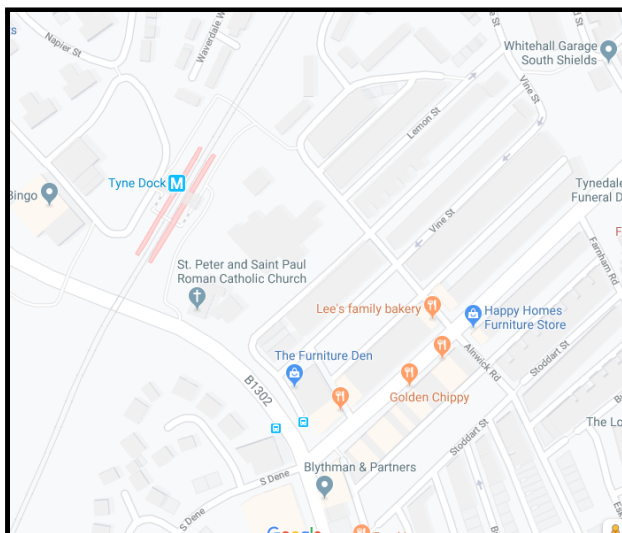
Telephone: 0191 2433313

Corporate Director Children, Adults and Health:

Mike Conlon
South Tyneside Council
Town Hall
Westoe Road
South Shields

Telephone: 0191 4247568

Where to find our school



[\(image taken from Google Maps\) click on link for more detailed map\)](#)

Staff

Classroom Organisation in the School as from September 2020

Teaching Staff	
Mrs M Butt	Headteacher, DSL
Mrs C Godfrey	Interim Deputy Headteacher
Mrs J Parker	Nursery
Miss K Todd (SENDCo)	Reception
Miss Williams	Year 1
Mrs Eyres	Year 2
Mrs Cooke	Year 3
Mrs A Hawkins	Year 4
Mr Gregg	Year 5
Mrs Coyne	Year 6

Non Teaching Staff	Full Time Support Staff
Mrs P Wetherelt	Inclusion and Attendance Co-ordinator, Deputy Safeguarding Lead
Mrs A Moss	HLTA Nursery
Mrs D Carter	HLTA Year 5
Miss R McStea	HLTA Year 3
Mrs J Francis	Teaching Assistant Year 2
Mrs J Coyne	Teaching Assistant Year 1
Miss M Rutter	Teaching Assistant Year 6
Mrs V. Lee	Office Manager
Mr L Chilton	Site Supervisor

Part Time Support Staff	
Miss C. Graham	Teaching Assistant Reception / First Aid Lead
Mrs N Knowles	Teaching Assistant Year 4
Mrs C Curry, Mrs D Allan & Mrs I Korba	Office Administrative Assistant
Mrs G Kesteris- Graham	Breakfast Club Lead
Mrs I Korba	Level 1 Teaching Assistant
Miss N Johnson	Level 1 Teaching Assistant
Mrs C McKenzie	Level 1 Teaching Assistant
Miss J Kennedy	Level 1 Teaching Assistant
Miss S Robertson	Level 1 Teaching Assistant
Mrs G Tate	Level 2 TA Inclusion Support
Mrs D Golightly	Level 2 TA Inclusion Support
Mrs A Fairweather	EAL (English as an Additional Language-EMTRAS)
Jane Ramm	School Nurse
Mrs L Rudd	School Cook

Important information

A place in SS. Peter and Paul Nursery does not guarantee a place in the school.

Morning Session: 8.50 - 11.50 a.m.

Afternoon Session: 12.20 - 3.20 p.m.

Lunch time for the 30 hour provision: 11:50-12:20 p.m.

Please note: there is a £2 charge per day for lunch.
Children must bring their own packed lunch.

- Please notify us if you change your address, telephone number or emergency contact.
- No jewellery is allowed in the nursery.
- We need to see your child's birth certificate either at our initial meeting or on the day that they start nursery to confirm date of birth.
- If you have any problems concerning your child please do not hesitate to contact Nursery staff.

Aims Of The Nursery

Our first aim is to provide a happy, secure and stimulating environment where children can develop and learn at their own rate. All children have different rates of learning, they do not all learn the same things at the same time.

Children need confidence when learning and this is achieved by praising his or her efforts - no matter how trivial they may seem.

Nursery children must learn many skills before they can tackle reading, writing and maths. These skills are called pre-reading, pre-writing and pre-number skills.

However, before a child learns these, it is important their personal, social and emotional skills are well developed. They can communicate effectively and their physical skills are well developed. These are the three prime areas of learning. When these are well developed, children begin to develop their writing, reading and number skills.

After this stage, we begin to structure children's play. We teach them to recognise colours, shapes, sizes of objects, capacity, numbers of things and how to sort them into groups, sets etc.

We also teach them how to ask questions and listen to answers.

The Foundation Stage

The Early Years Foundation stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old. In primary school the Foundation Stage is for children aged 3 - 5 years and covers the years they spend from the beginning of nursery education to the end of reception.

During this Foundation Stage, the staff who work with your children will focus on the **Early Years Foundation Stage (EYFS)** curriculum which sets out what most children are expected to achieve by the end of reception class.

To your child, it probably won't feel like work - most children just see it as fun and play. But as they get to grips with speaking and listening, singing and dancing, stories and counting, they will be gaining all the basic skills that will get them off to a flying start when they reach year 1.

The Early Years Foundation Stage Curriculum covers seven broad

Areas of learning.

There are three Prime areas of learning (blue) and 4 Specific areas of learning. (green)

These are:

- Personal, Social and Emotional Development.
- Physical development
- Communication and Language
- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

Personal, Social and Emotional Development

Children will be helped to develop a positive image of themselves and others. This will enable them to form positive relationships and develop respect for others. They will learn how to manage their feelings and develop social skills, to understand appropriate behaviour in groups and to gain confidence in their own abilities.

Physical Development

Your child will be given opportunities to be active and develop co-ordination, control and movement. They will be helped to understand the importance of physical activity and to make healthy choices in relation to food.

Communication and Language

Your child will be given opportunities to experience a rich language environment. They will develop confidence and skill in expressing themselves and learn to speak and listen in a range of situations.

Literacy

This involves encouraging children to link sounds and letters and to begin to read and write. Children will be given access to a wide range of reading materials to ignite their interest.

Mathematics

Children will be provided with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems and to describe shapes, spaces and measures.

Understanding the World

This involves guiding children to make sense of their physical world and the community. They will be given opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Arts and Design

This encourages children to explore and play with a wide range of media and materials. It provides opportunities and encouragement for sharing thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.

Every area of the nursery is organised with a learning situation in mind.

For example, children learn about science while playing with sand and water and about numbers while setting out cups and saucers in the home area.



Please remember that play is learning.

Talking and listening to your child are the best ways to develop language skills.

You can help the staff by participating when you are asked. When we have a colour display, please help your child by finding something of this colour to bring to school to discuss and display.

If you wish to teach your child to write his/her name, please only use a capital letter for the first letter of the name and lower case letters for the remainder e.g.

Paul Emily
James

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

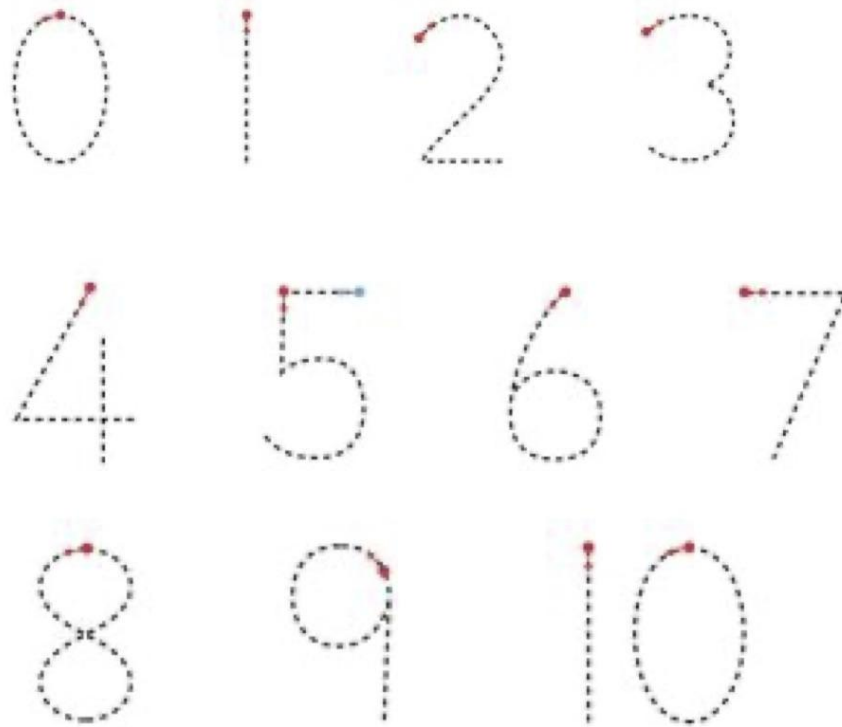
Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

Number Formation



Helping your child with Mathematics

Number Fun

These activities help children learn about numbers

- Playing with a calculator
- Using their own footprints cut out from newspaper to make a trail to the front door etc.
- Counting fingers, toes, eyes, socks and shoes
- Making a birthday card for a friend and writing the number on the cake
- Cutting out numbers from magazines and catalogues and looking for page numbers in books
- Playing games such as Snap,
- Using a dice to play board games, such as snakes and ladders
- Playing skittle games and keeping a score.



Shape, Space & Measures

These activities will help your child to learn about shapes and measures

- Using empty boxes and packets to build a castle
- Wrapping up pretend presents and sometimes real ones to.
- Filling up small boxes with objects
- Playing making shapes with a light from a torch.
- Lining up small cars or plastic figures across a table.
- Dropping small stones in a plastic water jug to see the water rise
- Helping to read a recipe and weigh out ingredients
- Let your child compare the weight of an empty shopping bag with a full one, which is heavier/ lighter?
- Let your child feel and compare the weight of everyday items such as a bag of flour, tin of beans and use words such as heavy, light, heavier than, lighter than etc.
- Daily routines are a good way of introducing the concept of time. Talking through the day is an easy way to use the vocabulary of time. E.g. what shall we do today / tonight, this evening etc.



Helping your child with Reading

- Sharing stories together is a great way of helping children to learn to talk. Books are an important source of new vocabulary.
- Regular bedtime stories sessions are more than enough for your child at this age.
- Pictures and book characters are great for starting conversations and talking about books.
- Talking about the pictures really helps your child to understand the story.
- Talk about their favourite part of the story and yours! Show the children that you enjoy reading too.
- Don't be afraid to keep reading books you have previously read. Children will start to anticipate what's going to happen next, detect a change in tone during reading and may start to join in with the story.
- We also have access to an online reading account called Bug Club. Each child will get a login for this when they start Nursery and this can be accessed at home. Children will need help to log on to this and to navigate through the books/answer the questions/play the games.

Assessment and Reporting

In Nursery and Reception we use the assessment and reporting app, 'Evidence Me' to record and share the children's learning.

This enables us to capture significant moments of learning in the children's lives, to monitor their development, and create reports to share their progress.

As parents you will be connected to the app and will be able to see the observations being made in the setting. More importantly you will be able to add your own from home which is extremely valuable to us in learning more about your child.

As part of the induction process you will be invited to set up the 'Evidence Me' app at home.



Useful information about nursery life!

Signing In

Children will self-register upon arrival at Nursery. This will involve children finding their own name/picture and moving to the 'I am at Nursery' board.

Children will work on writing their name on a weekly basis with a member of staff and throughout their play in nursery.

Forest School

At least once a week the children will have the opportunity to work in our Forest School.



Homework

Each week, the children get a little homework task for you to work on together at home. We also have a lending library that you can access at any time to share books with your child.

WOW!

WOW awards are for you to share your child's achievements at home with us in nursery. Please fill one in if they have had a 'WOW' moment eg: slept all night in their own bed, learned to ride their bike, helped with the dishes etc.

Cooking

Children will be able to experience cooking a range of foods throughout the year. Please inform us of any allergies your child may have so we can use alternative products.

Sweets, Toys Etc.

Please **do not** allow your child to bring toys or sweets into the nursery; children can become very upset when their toys are lost or damaged.

Absences

If your child is absent from nursery for any reason, all parents must either inform Mrs Lee in the office via a telephone call (0191 4552862), leave a message on the answer phone or provide a note on the child's return to school.

These are regulations imposed by the Local Education Authority. We must keep a record of each telephone message and retain all notes.

If you are removing your child from nursery for any reason, please inform the nursery so that the place can be quickly offered to someone else.

Sickness

If your child has a bad cold, has had sickness or diarrhoea we suggest that you keep them at home for 48 hours. The risk of infection is great among children and we try to keep this to the minimum by encouraging hand washing after using the toilet. It would be very helpful if you could show your child the importance of this at home before he/she starts nursery.

Uniform

All children will be required to wear nursery uniform which comprises of a school sweatshirt, jogging bottoms or leggings (navy, grey or black) and a light blue polo shirt. We have introduced a basic uniform into nursery as many nursery activities are messy and although children wear aprons for such activities some accidents are inevitable.

All clothing e.g. shoes, coats, wellingtons etc. should be clearly named.

Occasionally children have to be changed into nursery clothes and we would be very grateful if you would please wash and return them as soon as possible.

Jewellery.

The wearing of any jewellery is not allowed throughout the nursery and school.

Earrings are not to be worn and covering the ears with elastoplasts is not an acceptable alternative.

This complies with our Health and Safety Regulations.

Safeguarding Children
at
SS Peter and Paul Nursery

At SS Peter and Paul Nursery we follow strict guidance and protocol to keep children safe. Within your welcome pack you are asked to complete a safeguarding form.

The details on this form will help us to identify the named person collecting your child if you are unable to do so.

A phone call must still be made to advise staff that your child will be collected by another named adult.

We are aware that at times unforeseen circumstances arise and people who have not been named on the list arrive to collect children. In this circumstance we **MUST** receive a telephone call from a parent/carer to advise us who will be collecting the child and an appropriate password will be given. Under **NO** circumstances will a child be handed over to an unknown, unregistered person without prior agreement with the nursery teacher.

Thank you for your cooperation on this matter.

Further details of our Safeguarding Policy are available on our school website at: sspeterpaul.co.uk

Our Patron Saints

St Peter: Leader of the Apostles - a Galilean fisherman who, with his brother St. Andrew, was called to follow Christ and be a "Fisher of men". Originally called Simon but given the title Peter, meaning "rock", by Jesus. The title was explained when, in reply to Simons declaration "Thou art Christ, the Son of the living God", the Lord said to him "Thou art Peter, and upon this rock, I will build my church", and conferred on him "The Keys of the Kingdom of Heaven". In effect making him the first Pope. Warm and impetuous of character, Peter founded the church in Rome where he was martyred under Nero (64 A.D) The tradition is he, at his own request, was crucified downwards.

St Paul: Apostle of the Gentiles. A Jew with Roman citizenship from Tarsus in Asia Minor. A tent-maker who studied in Jerusalem under the strict Pharisees, until his dramatic, visionary conversion to Christ on the road to Damascus, Paul (then known as Saul) was an active persecutor of the Church, being present at the stoning of Stephen. Paul saw his great work to be among the Gentiles (non-Jews) and soon embarked on three great missionary journeys "often in perils of water, robbers, heathens". This tireless and powerful missionary kept in pastoral touch with the many churches he founded by great letters which embody his formative and profoundly influential religious thinking. His greatness of mind and Spirit becomes only more apparent as the centuries pass. Eventually martyrs, as with Peter, in Rome by the Sword. Roman citizens could not be crucified.

The School Badge depicts the Crossed Keys of the Kingdom of Heaven and the Sword which was the instrument of St. Paul's Martyrdom.

SS. Peter and Paul - Pray for us.

